

NATIONAL PLAN OF ACTION 2006 TO IMPLEMENT THE NATIONAL POLICY FOR PERSONS WITH DISABILITIES



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#### FOREWORD

The overall vision of the first ever National Policy for Persons with Disabilities, 2002 is to provide by the year 2025 an enabling environment that would allow full realization of the potential of persons with disabilities through their inclusive mainstreaming and providing them full support of the government, private sector and civil society. For effective implementation of this Policy, a National Plan of Action 2006 has been formulated through a consultative process involving all stakeholders.

2. Major thrust areas of the National Plan of Action 2006 include early intervention, assessment and medical treatment, education and training, vocational training, employment and rehabilitation, research and development, advocacy and mass awareness, sports and recreation, barrier free buildings, parks and public places, strengthening of institutional mechanisms, and adequate funding.

3. The success of the National Plan of Action 2006 requires a strong commitment on the part of the Federal, Provincial and local governments, non-government organizations, international organizations and institutions at all levels. Additionally the most efficient and effective implementation of the National Plan of Action 2006 requires adequate mobilization of resources at all levels as well as new and additional resources from all available funding mechanisms, including multilateral, bilateral and private sources.

4. While we are committed to implementing the National Plan of Action 2006 in its true spirit, I urge the United Nations system, regional and international financial institutions, other relevant regional and international organizations, and all sectors of civil society to fully commit themselves and contribute to the implementation of this National Plan of Action 2006.

5. Let us dedicate ourselves unreservedly to addressing the constraints and obstacles the special persons are confronted with and thus enhancing further their advancement and empowerment through our whole hearted actions in the spirit of determination, hope, cooperation and solidarity, now and to carry us forward in the years to come.

March 30, 2006

MS. ZOBAIDA JALAL FEDERAL MINISTER SOCIAL WELFARE & SPECIAL EDUCATION

#### Government of Pakistan Ministry of Social Welfare and Special Education

# <u>National Plan of Action</u> <u>2006</u> <u>to implement the</u> National Policy for Persons with Disabilities

The National Plan of Action (NPA) responds to the approved National Policy for Persons with Disabilities 2002 and is based on the findings of the situation analysis conducted between March to May 2004. This strategic plan has been developed after holding detailed individual and group consultations with over 100 governments, NGO and private sector stakeholders at federal and provincial levels, a few in-house meetings, a National Consultation attended by more than 100 stakeholders including government and non-governmental organizations and more importantly, by incorporating the Actions required to achieve Targets given in the UN-ESCAP's document titled "Biwako Millennium Framework for Action towards an inclusive, barrier-free and rights-based society for persons with disabilities in Asia and the Pacific" to which Pakistan is signatory. This NPA is more focused for actions to be taken in next five years. However, recommendations upto 2025 have been made.

The NPA is based on the philosophy that access, inclusion and equalization of opportunities for Persons with Disabilities (PWDs), which form 2.49% of population of the country, according to 1998 census, cannot be achieved by isolated interventions. The services are therefore to be designed in an integrated manner with the goal of full inclusion. Investments in PWDs cannot be realized if services are unable to work in a coordinated manner. To meet the philosophy, funds will have to be mobilized through several sources. Furthermore, the goal will only be met by extending the services to the rural areas (where two-third of the disabled live) that are currently neglected.

The areas for action to implement the NPA are:

- 1. Determining the extent of disabilities and distribution of causes.
- 2. Improving prevention of injuries, deficiencies, diseases and other factors known to cause disabilities.
- 3. Mobilizing early detection and intervention.
- 4. Escalating the medical rehabilitation services.
- 5. Strengthening of Special Education for children with severe and moderately severe disabilities.
- 6. Promoting Inclusive Education for children with Special Education Needs (SEN).
- 7. Women with Disabilities.

- 8. Access to information and communication, including Information, Communication and Assistive Technology.
- 9. Expanding and reinforcing vocational training, employment (including self-employment) and economic rehabilitation.
- 10. Poverty alleviation through capacity building, social security and sustainable livelihood programmes.
- 11. Legislative support for PWDs.
- 12. Creation of Barrier-free physical environment.
- 13. Raising public acceptance and improving social integration and environment.
- 14. Sports for PWDs.
- 15. Boosting capacity for production and supply of prosthetics, orthotic and assistive aids and other supporting items and facilitation in duty free imports.
- 16. Increasing support to the NGOs for Service Delivery in Rural Areas.
- 17. Linkages at Federal, Provincial and District level.

Implementation of the NPA is an inter-sectoral and inter-departmental activity. Therefore, in order to <u>effectively implement</u> the above Actions, there is a need to actively involve all stakeholders including relevant line ministries, provincial government departments, district governments, and associations of and for persons with disabilities at national, provincial and district levels. The detailed Action Plan therefore is based on actions/activities relevant to the below mentioned organizations, along with the given time frame for their achievement. While doing so, necessary funds shall have to be generated by these organizations themselves to implement the activities envisaged.

#### Action 1: <u>Determining the Extent of Disabilities and Distribution of</u> <u>Causes.</u>

| Goal/Outcome           | Accurate assessment of magnitude of the problem and the causes of<br>disabilities at district level for efficient planning and effective<br>implementation of disability services. |
|------------------------|--|
| Identified Barriers:   | The available data on PWDs are not accurate and distribution of causes is not determined.  |
| Performance Indicators | Reliable mechanisms instituted for collection of district level information.   |

| Short Term Steps<br>(July 2006-June 2009)   | Responsibility  | Timeframe                         |
|---|---|-----------------------------------|
| 1.1 Design and adept WHO's "International Classification of<br>Functioning, Disability & Health" (ICF) for measuring disabilities<br>and propagate the same at all levels i.e. from federal policy levels<br>to service delivery points in the community. However till new data<br>/ statistics are compiled at National level, the present statistics<br>provided through National Census 1998 be adopted. | MoSW&SE and<br>MoH with<br>WHO's<br>Technical<br>Support.   | July 2006 -<br>December<br>2006.  |
| 1.2. Sample surveys are conducted in selected districts, based<br>on standardized definitions to determine the distribution of<br>causes and extent of the disabilities.  | DGSE, PMRC /<br>Federal /<br>Provincial<br>Bureau of<br>Statistics<br>through<br>professional<br>firms. | January,<br>2007 - June,<br>2007. |
| 1.3. Databanks on disability be established at Federal<br>Provincial and District level, which should include statistics on<br>causes, types and frequencies of disabilities, as well as available<br>services and programmes.  | Federal and<br>Provincial<br>Bureau of<br>Statistics.   | July 2007<br>onwards.             |
| 1.4 Data generated to be disseminated by posting on the web,<br>through Associations of persons with disabilities and actively<br>sharing with the government and NGOs officials working for the<br>programme.  | DGSE / NLRC   | January<br>2008<br>onwards.       |
| 1.5. Carefully designed modules based on "International<br>Classification of Functioning, Disability & Health" (ICF) be<br>introduced in National Population Census and other public sector<br>household surveys.   | DGSE, FBS<br>and PCO.   | January<br>2008<br>onwards.       |

# Action 2: <u>Improving prevention of injuries, deficiencies, diseases and other factors</u> <u>known to cause disabilities.</u>

| Goal/Outcome            | Reduction in incidence of disabilities through primary and secondary prevention. |  |
|-------------------------|--|--|
| Identified Barriers:    | The current programme has no role or linkage with prevention programmes.         |  |
| Performance Indicators. | Formal inter-sectoral linkages are established at all programme levels.          |  |

| Short Term Steps<br>(July 2006-June 2009).  | Responsibility   | Timeframe  |
|---|--|--|
| <ul> <li>2.1 Amicable collaborative efforts with MOH <u>will</u> be initiated to strengthen current disability prevention programmes and take new initiatives:</li> <li>Measles Immunization</li> <li>IDD Control</li> <li>Iron Supplementation</li> <li>Training of skilled birth attendants</li> <li>Genetic Counseling at Teaching and other Hospitals.</li> </ul> | MOH / DGSE /<br>Provincial Health<br>Departments.                            | July 2006<br>onwards.  |
| 2.2 Strengthening of the Expanded Programme of<br>Immunization (EPI) to include routine immunization against<br>diseases like polio, measles, mumps and rubella.  | MoH and<br>Provincial Health<br>Departments.                                 | July 2006<br>onwards.  |
| 2.3 Improvement of MCH services through extensive training of birth attendants enhanced emergency and obstetric care and rational drug use.   | MoH and<br>Provincial Health<br>Departments.                                 | July 2006<br>onwards.  |
| 1.0 Prevent genetic disabilities (especially those related to cousin marriages) through genetic counseling on risks and enhanced family life education.   | MoH and<br>Provincial Health<br>Departments.                                 | July 2006<br>onwards.  |
| 2.0 Improvement of nutritional status through introduction<br>of programmes for fortification and supplementation of<br>nutrition such as iron, iodine and Vitamin A and D.   | MoH and<br>Provincial Health<br>Departments.                                 | July 2006<br>onwards.  |
| 2.6 Award severe punishment on preparation and sale of low quality and the expired drugs.   | MoSW & SE,<br>MoH, and Prov.<br>Health<br>Departments.                       | July 2006<br>onwards.  |
| 2.7 Award punishment to un-qualified and qualified Health<br>Practitioners whose negligence leads to disability.  | DGSE, MoH and<br>Prov. Health<br>Departments.                                | July 2006<br>onwards.  |
| 2.8 Strict legislation and its enforcement to eliminate quackery to check proliferation of disability.  | MoH, MoL&PA,<br>Provincial Health<br>Departments /<br>District Govts.        | July, 2007<br>onwards.   |
| 2.9 Plan and conduct in collaboration with Associations of<br>disabled and NGOs working for disabled, a series of seminars<br>and workshops in schools and colleges on prevention of<br>disabilities, both in rural and urban areas.  | DGSE, MOH,<br>Provincial Health<br>Departments /<br>District<br>Governments. | January<br>2008 (after<br>survey of<br>causes of<br>disabilities). |

| 2.10 Vigorously pursue strict enforcement of relevant road  | DGSE, MoC,  | July 2006              |
|---|---|------------------------|
| safety laws such as those for use of helmet, car seat belt, use<br>of mobile phone during driving, prohibition for use of pressure<br>horns etc.  | MoI, Provincial<br>Home<br>Departments,<br>Traffic Police.                              | onwards.               |
|   | Traffic Police.   |                        |
| 2.11 Observe high standards for grant of driving licenses of<br>public transport including age limit 18, qualification at least<br>matriculation and medical fitness.   | DGSE, MoC,<br>MoI, Provincial<br>Home<br>Departments,<br>and Traffic<br>Police.         | July 2006<br>onwards.  |
| 2.12 Award severe punishment, including cancellation of<br>driving license, in case of negligent driving. Killing of person(s) in<br>road accident should be a non-bail able offence, particularly for<br>commercial vehicles.  | DGSE, MoC, MoI<br>/ Provincial<br>Home<br>Departments,<br>and Traffic<br>Police.        | July 2006,<br>onwards. |
| 213. Arrange to compensate through Transporters to the persons who become disabled on account of accidents during traveling.  | DGSE and MoC  | July 2006,<br>onwards. |
| 2.14 Local manufacturers of automobiles should be asked to<br>make specialized vehicles/three wheelers for all four categories<br>of the PWDs these vehicles should be available in the market. In<br>cases where a specialized vehicle is required by the PWD the<br>manufacturer should posses the requisite facility to make it. | DGSE in<br>coordination<br>with Ministry of<br>Commerce and<br>Ministry of<br>Industry. | July, 2006<br>onwards. |
| 2.15 Observe high standards regarding fitness of public transport on road.  | DGSE, MoC, MoI<br>/ Provincial<br>Home<br>Departments,<br>NHA and<br>Traffic Police.    | July, 2006.            |
| 2.16 Improve roads condition for the benefit of PWDs and<br>public at large and specific arrangements like wheel chair<br>crossing point, special signal for Persons with Disabilities<br>crossing shall be made at busy intersections in urban areas.  | DGSE, MoC, MoI<br>/ Provincial<br>Home<br>Departments,<br>NHA, Traffic<br>Police.       | July 2006<br>onwards.  |

| <ul> <li>2.17 Introduce disability prevention as a subject of training for boy scouts and girl guides all over the country at district level.</li> <li>2.18 Implement programmes to raise public awareness of</li> </ul> | DGSE, Girl<br>Guides, Boy<br>Scouts<br>Associations and<br>District<br>Governments. | January<br>2007<br>onwards.<br>July, 2006 |
|--|---|---|
| consequences of violence against women and children that lead<br>to disabilities.  | Human Rights<br>Agencies.   | onwards.                                  |
| 2.19 Initiate Family Counseling and Guidance programme for awareness about disability related issues.  | DGSE,<br>MoSW&SE,<br>MoH, Provincial<br>Health Deptts.<br>and Distt. Govts.         | July, 2006<br>onwards.                    |
| 2.20 Provide earplugs and moulds made of silicon to the workers to protect them from noise of the machinery.   | MoL&MP,<br>Provincial Labour<br>Deptts. and<br>Factories /<br>Industrial Units.     | July, 2006<br>onwards.                    |
| Long Term steps<br>(July 2009-June, 2025)  | Responsibility  | Timeframe                                 |
| 2.21 Forcefully advocate the implementation of Occupational<br>Health and Safety (OHS) laws in industries in both formal and<br>informal sectors, particularly those that are hazardous.                                 | DGSE, MoL,<br>Provincial<br>Labour<br>Departments<br>and Trade<br>Unions.           | July 2009<br>onwards.                     |
| 2.22 Vigorously, pursue the Mental Health Ordinance 2001,<br>which has a potential in significantly impacting psychiatric<br>impairments.  | DGSE, MoH,<br>Provincial Health<br>Departments,<br>NGOs.                            | July 2009<br>onwards.                     |
| 2.23 Conduct studies / Research on cousin marriages and on genetically transmitted eye diseases and if confirmed as responsible factor, may be publicized for public awareness.  | MoH, Provincial<br>Health<br>Departments<br>and District<br>Governments.            | January<br>2007<br>onwards.               |

# Action 3: <u>Mobilizing Early Detection and Intervention.</u>

| Goal/Outcome   | Minimize the incidence and impact of disabilities.   |   |                       |
|--|--|---|-----------------------|
| Identified Barriers:   | Early detection and interventions are being carried out at a minimal level in public and NGO sectors.  |   |                       |
| Performance Indicators.  | Enhanced rates of early detection and intervention in public service delivery system and NGO centres.  |   |                       |
| Short Ter<br>(July 2006-,  | •  | Responsibility                          | Time frame            |
| 3.1 Make arrangements<br>detection of disabilities and<br>without any loss of time. Spe<br>made to strength the school<br>detection of physical, mental<br>young school children and al<br>status of children with species<br>and secondary schools. | institution of interventions<br>cial arrangements should be<br>I health services for early<br>I and learning disabilities in<br>so to monitor immunization | MoH and Prov.<br>Health<br>Departments. | July 2006<br>onwards. |
| 3.2 Arrange increased a especially in the rural areas.   | ccess to Health facilities,  | MoH and Prov.<br>Health<br>Departments. | July 2006<br>onwards. |
| 3.3 Arrange increased about disabilities and their pr  | 5  | MoH and Prov.<br>Health<br>Departments. | July 2006<br>onwards. |
| 3.4 Increase in the numb<br>(eye, ear, orthopedics etc) to<br>approach and also to improve   | •  | MoH and Prov.<br>Health<br>Departments. | July 2006<br>onwards. |
| 3.5 Arrange increased<br>based workers (LHWs, CB<br>community nurses) about dis<br>prevention.   | MoH and Prov.<br>Heath<br>Departments.   | July 2006<br>onwards.                   |                       |
| 3.6 Formulate referral providers.  | rotocols for all health care   | MoH and Prov.<br>Heath<br>Departments.  | July 2006<br>onwards. |
| 3.7 Expand training of<br>disciplinary teams (like<br>physiotherapy, clinical psycho<br>etc).  |  | MoH and Prov.<br>Heath<br>Departments.  | July 2006<br>onwards. |

| 3.8 Develop rehabilitation centres at DHQ hospitals<br>with services like speech, occupational, physiotherapy,<br>clinical psychology and learning disorders etc.   | MoH and Prov.<br>Heath<br>Departments.                     | July 2006<br>onwards. |
|---|--|-----------------------|
| 3.9 Develop referral system and service delivery points at DHQ hospital level.  | MoH and Prov.<br>Heath<br>Departments.                     | July 2006<br>onwards. |
| 3.10 Establish Institutes for handicapped at least in<br>one provincial teaching hospital and link it with the<br>National Institute of Handicapped, Islamabad.   | MoH and Prov.<br>Heath<br>Departments.                     | July 2006<br>onwards. |
| 3.11 Establish Rehabilitation Medicine Departments in every teaching hospital.  | MoH and Prov.<br>Heath<br>Departments.                     | July 2006<br>onwards. |
| 3.12. Courses be developed / adapted for refresher<br>trainings for on-the-job teachers / Lady Health<br>Workers, etc.  | DGSE, MoH, MoE<br>and Prov. Edu.<br>Deptts.                | July 2006<br>onwards. |
| 3.13 NGOs who have demonstrated successful implementation of out-reach and mobile services in early detection and intervention, finding difficulty to reach such areas should be financially supported for further expansion. | NTD, Prov. SW &<br>SE Depts. &<br>District<br>Governments. | July 2006<br>onwards. |
| 3.14 Modules be developed and in-service training of pediatricians, psychiatrist, clinical psychologists and speech therapist on "Early Childhood Development" (ECD) be initiated at DHQ Hospitals.                           | DGSE, MoH, Prov.<br>Health<br>Departments.                 | July 2006<br>onwards. |
| 3.15 Initiatives being taken in the private sector for training of medical and paramedical staff on ECD, be evaluated and if feasible be supported for countrywide expansion.   | DGSE, MoH &<br>NGOs  | January, 2007.        |
| 3.16 A course focusing early detection should be developed in collaboration with NGO sector and incorporated in the curriculum of regular B. Ed and M.Ed. courses.  | DGSE, MoE, MoH<br>and Prov. Health<br>Departments.         | January 2007          |
| 3.17 DHQ Hospitals be strengthened to provide early<br>intervention with necessary trained staff and provision<br>of assistive aids including orthotics and prosthetics.  | Prov. Health<br>Departments.                               | July 2007             |
| 3.18 Initiate establishment of referral services delivery points and propagate at district level.   | District<br>Governments /<br>DHQ Hospitals.                | January 2008.         |

| Long Term Steps<br>(July 2009- June 2025)   | Responsibility   | Timeframe                |
|---|--|--------------------------|
| 3.19 Early Childhood Development (ECD) be<br>incorporated in the curricula of para- medical, nursing<br>and medical colleges.   | DGSE, PMDC &<br>PNC  | July 2009<br>onwards.    |
| 3.20 Training of Medical Officers, LHVs, LHWs at<br>Rural Health Centres and Basic Health Units on Early<br>Childhood Development be planned and conducted.   | DGSE, MoH,<br>Prov. Health<br>Deptts. and<br>District Govts. | July, 2009<br>onwards.   |
| 3.21 Modules for LHWS be developed and provided<br>training in screening early childhood development delays.<br>(Should be conducted in those areas where doctors at<br>BHU, RHC and consultants at DHQ have been trained). | DGSE, MoH,<br>WHO.   | January 2012<br>onwards. |

## Action 4: <u>Escalating the Medical Rehabilitation Services.</u>

| Goal/Outcome            | Provision of timely and effective medical rehabilitation<br>services for people disabled by disease, injury or congenital<br>impairments.        |
|-------------------------|--|
| Identified Barriers:    | At present, mainstream government led system is not fully<br>geared and hence does not contribute its full potential in<br>addressing the issue. |
| Performance Indicators. | A specialized network of medical rehabilitation services is established at district level in next 10 years.                                      |

| Short Term Steps<br>(July 2006 - June 2009)   | Responsibility  | Timeframe                         |
|---|---|-----------------------------------|
| 4.1 Criteria for various levels of rehabilitation services<br>(Basic and Comprehensive) should be established in<br>consultation with professionals in the field. After the<br>massive earth quake that has lead to creation of a large<br>disabled population in the country, it is of utmost<br>importance that establishment of paraplegic centre for<br>care and rehabilitation of paraplegics be taken up on<br>urgent basis. This should include their physical, vocational<br>and social rehabilitation. | RMD, Mayo<br>Hospital, Lahore /<br>AFIRM / NIH /<br>DGSE. | July-06<br>December<br>2006.      |
| 4.2 Departments of Orthopaedic at DHQ Hospitals be expanded to minimally provide basic medical rehabilitation services.   | Prov. Health<br>Departments,<br>DHQ Hospitals.            | January, 2007<br>onwards.         |
| 4.3 The NIHd be restructured and reorganized to<br>serve as rehabilitation medicine training centre for various<br>disciplines. The current courses offered by it be upgraded<br>for accreditation nationally or externally.  | MoH, CPSP and<br>DGSE.                                    | January-<br>December<br>2007.     |
| 4.4 At provincial level, at least one institute should be identified and strengthened for training of paramedics for medical rehabilitation.  | DoH and DGSE  | July 2006 -<br>June 2009          |
| Long Term Steps<br>(July 2009 - June 2025)  | Responsibility  | Timeframe                         |
| 4.5 Steps should be taken to establish "Rehabilitation<br>Medicine" departments in all public and private teaching<br>hospitals.  | MoH, CPSP &<br>DGSE.                                      | July 2009 to<br>December<br>2020. |
| 4.6 Steps should be taken to ensure that ENT Departments in hospitals are adequately equipped for hearing assessment facilities.  | MoH and Prov.<br>Health<br>Departments.                   | July 2009 to<br>December<br>2020. |

# Action 5: <u>Strengthening of Special Education for Children with Severe and</u> <u>Moderately Severe Disabilities.</u>

| Goal / Outcome:   | All children with SEN have opportunity for quality education from<br>kindergarten to class 10 level and develop fullest capacity for<br>economic and social integration that promotes self confidence and<br>empowerment* |  |                            |  |
|---|---|--|----------------------------|--|
| Identified Barriers:  |   | ren with disabilities have c<br>Rural children have no acce          |                            |  |
| Performance Indicators:   | By year 2025 all c<br>educational servic  | hildren with SEN have acce<br>es.                                    | ess to quality             |  |
| *An important point to note is that it has been assumed that severely handicapped and moderately severely handicapped children will continue to require special education centres, while moderately handicapped and mildly handicapped can acquire inclusive education in regular schools. Hence, it is proposed to work in both directions, i.e. increase the number of SECs and also promote inclusive education. |   |  |                            |  |
| Short Term S<br>(July 2006 - June   | •   | Responsibility   | Timeframe                  |  |
| 5.1 Define criteria for<br>degree of disability into fou<br>as profound, severe, modera   | ir categories such  | DGSE, MoH and NIH.   | December, 2006             |  |
| 5.2 Develop assessment and diagnostic tools for assessment of type and extent of disability.  |   | DGSE, MoH and NIH.   | December, 2006.            |  |
| 5.3 Formulate Natio<br>Committee on Disability<br>standardizing disability spec<br>education and diploma course   | (NCCD) for cific curricula for  | DGSE / NISE and MoE<br>/ BoE.  | December, 2006             |  |
| 5.4 NLRC be developed o   | n modern lines.   | DGSE   | December, 2006             |  |
| 5.5 Establish chapters collaboration with profess on the pattern of NISE.   |   | NISE / DGSE  | January - December<br>2007 |  |
| 5.6 Improve in service tr<br>SEC teachers. Further,<br>assessment be conducte<br>programmes duly recognize<br>be developed.   | training needs<br>d and training  | NISE / DGSE and<br>similar training<br>Institutions of<br>Provinces. | July - December<br>2007.   |  |

| 5.7 Evaluate and if necessary prepare / revise syllabus in consultation with concerned boards of education and examination.  | NISE / DGSE and BoE /<br>MoE.   | July - December<br>2006.   |
|--|---|----------------------------|
| 5.8 Introduce a separate curriculum on<br>Disability in the Training Schools for teachers<br>to overcome acute shortage of SE teachers.  | DGSE / MoE / Prov.<br>Edu. Deptts.  | July - December<br>2006.   |
| 5.8 Mechanism for monitoring and follow<br>up of teachers be instituted for ensuring<br>quality education.   | NISE / DGSE and<br>similar Training<br>Institutions of<br>Provinces.                | July 2006 onwards          |
| 5.9 Curricula of masters level courses<br>offered by the universities be updated,<br>periodically. Further, laboratories and model<br>schools be established (or formally linked with<br>existing SECs).                               | HEC, Universities and DGSE.   | January 2006-June<br>2009. |
| 5.10 The serving faculty members in<br>Department of SE in Universities be sent<br>abroad for higher education to acquire state-<br>of-the-art knowledge and skills.   | HEC, Universities and DGSE.   | July 2006 onwards.         |
| 5.11 Information sharing conferences be held at national / provincial / district level, periodically.  | DGSE, Provincial and<br>District Governments.                                       | July 2006 onwards.         |
| 5.12 Up-grade SECs from primary level onwards, incrementally.  | DGSE, Provincial SE<br>Departments.   | January 2007               |
| 5.13 Researches be conducted to<br>strengthen the programme. Provide small<br>grants to students of departments of special<br>education, sociology, social works,<br>anthropology, psychology, public health etc.<br>for this purpose. | DGSE, HEC, Provincial<br>Governments / District<br>Governments and<br>Universities. | July 2007 onwards.         |
| Long Term Steps<br>(July 2009-June 2025)   | Responsibility  | Timeframe                  |
| 5.14 SECs under management of DGSE<br>located in districts to function as model<br>centres for replication by the respective<br>district government.   | DGSE, District<br>Governments.  | July-December 2009         |

| 5.15 Certificate / diploma course in special  | NISE / DGSE and July 2010 onwards |
|---|-----------------------------------|
| education be initiated at provincial level to | Provincial Governments.           |
| meet the increasing demand of SE teachers.    |                                   |

#### Action 6: <u>Promoting inclusive Education for Children with Moderate and Mild Disabilities.</u>

| Goal /Outcome  | Inclusive Educational opportunities are available to large number of<br>children with moderate and mild level disabilities from kindergarten to<br>class 10 in cost effective ways.   |                              |                              |
|--|---|------------------------------|------------------------------|
| Identified Barriers  | Regular schools are not geared to accommodate children with special needs.  |                              |                              |
| Performance indicators.  | All regular schools have provision for  | r children with specia       | l needs.                     |
|  | rt Term Steps<br>16-December 2009)  | Responsibility               | Timeframe                    |
| mandate education for a<br>disabilities, to meet the<br>Action and the millenni<br>education for all children<br>need to be explicitly i | with enforcement mechanism, to<br>ill children, including children with<br>goals of the Dakar Framework for<br>ium development goal of primary<br>n by 2015. Children with disability<br>ncluded in all national plans for<br>nal plans on Education for All of the<br>ion. | MoE and DGSE /<br>MoSW & SE. | July 2007<br>onwards.        |
| introduce the required   | ritten policy on Inclusive Education,<br>shift in admission policy through<br>n of assessment for placement of  | MoE                          | January,<br>2007<br>onwards. |
|  | de in curriculum including textbooks<br>ility of children with SE needs.  | MoE                          | January,<br>2007<br>onwards. |
| 6.4 Develop a mechan<br>and examination system fo  | ism governing education, evaluation<br>or children with SE needs.   | MoE                          | January,<br>2007<br>onwards. |
| levels to ensure incorpor  | urriculum of teachers training at all<br>ration of inclusive education as an<br>e training modules and also increase<br>s.  | MoE                          | January,<br>2007<br>onwards. |

| 6.6 Working group representing M/O Education and M/O<br>Social Welfare and Special Education be formed to progress<br>in the direction of Inclusive Education.  | MoE and DGSE /<br>MoSW & SE.  | January,<br>2007<br>onwards.   |
|---|---|--------------------------------|
| 6.7 Initiate modifications in physical environment of regular schools to make them accessible for special children.   | MoE, Provincial<br>Edu. Deptts. and<br>District<br>Governments.         | January<br>2007<br>onwards.    |
| 6.8 Arrange adequate accommodation in normal school buildings to manage mainstream education.   | MoE, Prov.<br>Education<br>Departments and<br>District Govts.           | January<br>2007<br>onwards.    |
| 6.9 Sensitization, orientation and training of regular school<br>teachers on special educational needs of children with<br>disabilities.  | MoE, Prov.<br>Education<br>Departments and<br>District Govts.           | July 2007<br>onwards.          |
| 6.10 Provision of resource material and specialized aids in selected districts to be followed by wider expansion.   | District<br>Governments.  | July 2007<br>onwards.          |
| 6.11 Arrange incremental provision of IE in regular schools from kindergarten to class 10.  | MoE, Prov. Edu.<br>Deptts. and Distt.<br>Govts.                         | July 2007<br>onwards.          |
| Long Term Steps (July 2009-June 2025)   | Responsibility  | Timeframe                      |
| 6.12 At least one Inclusive Education unit per Union Council<br>and one Special Education Unit at Tehsil level along with<br>hostel facilities be established by Provincial/District<br>governments or NGOs over a period of 5 years, wherever<br>required. | DGSE, Provincial<br>Governments /<br>District<br>Governments /<br>NGOs. | July 2010-<br>December<br>2025 |

## Action 7: <u>Women with disabilities.</u>

| Goal/Outcome:              | Women with disabilities have a role to play for their betterment, through sport services.  |
|----------------------------|--|
| Identified<br>Barriers:    | They have presently no access to the existing programmes/services, both in public and private sector.                                  |
| Performance<br>Indicators: | Programmes are prepared/implemented associating women with disabilities at every stage of development, preparation and implementation. |

| Short Term Steps<br>(July 2006-December 2009)  | Responsibility   | Time-frame             |
|--|--|------------------------|
| 7.1 Take measures to uphold the rights of women<br>with disabilities and to protect them from discrimination.<br>Measures in particular be taken to ensure equal access<br>of them to health services, education, training and<br>employment. Also to implement programmes to raise<br>public awareness of consequences of violence against<br>women and children that lead to disabilities. | MoSW & SE and<br>MoWD, NGO's<br>SHOs and Human<br>Rights Agencies. | July, 2007<br>onwards. |
| 7.2 Implement programmes to raise the public<br>awareness of the situation of women with disabilities and<br>promote positive attitudes, role models and opportunities<br>for their development.   | MoSW & SE,<br>MoWD, NGOs and<br>SHOs.                              | July, 2007<br>onwards. |
| 7.3 Facilitate establishment of a mechanism at the regional, national and sub-regional levels to disseminate relevant gender-related information among women with disabilities. The information should include, but not be limited to, international documents and information on national legislation.  | MoSW & SE and<br>MoWD.   | July, 2007<br>onwards. |
| 7.4 Ensure that women with disabilities are represented at the local, national and regional levels of the organizations.   | MoSW & SE,<br>MoWD, NGOs and<br>SHOs.                              | July, 2007<br>onwards. |
| 7.5 Self-help organizations to ensure that women with disabilities constitute at least half of their delegations at meetings, workshops and seminars.  | NGOs and SHOs.   | July, 2007             |
| 7.6 Women with disabilities be encouraged to take<br>part in and be given priority in receiving training<br>opportunities in managerial and general subjects provided<br>by the government institutions and self-help<br>organizations.  | MoSW & SE,<br>MoWD, NGOs and<br>SHOs.                              | July, 2007             |
| 7.7 Government, NGOs, self-help organizations and<br>donors to provide leadership training for women with<br>disabilities to raise their awareness at all levels of self-<br>help organizations of PWDs and in advocacy and<br>consultative roles with Government and in civil society.  | MoSW & SE,<br>MoWD, NGOs and<br>SHOs.                              | July, 2007<br>onwards. |

| within self-help organ   | sabilities to form self-help groups<br>nizations and form national and<br>a means of support and of<br>ing information.   | MoSW<br>MoWD,<br>SHOs. | &<br>NGOs | SE,<br>and   | July, 2007<br>onwards. |
|--|---|------------------------|-----------|--------------|------------------------|
| promote development  | orks of women with disabilities to<br>of girls with disabilities with<br>on access to education, health<br>nd social development.   | NGOs ar                | nd SHOs   |              | July, 2007<br>onwards. |
| women with disabiliti<br>women's groups for<br>disabilities, their self-<br>organizations and ne | regional groups and networks of<br>tes to advocate to mainstream<br>the inclusion of women with<br>help groups and concerns into the<br>tworks of mainstream women's<br>dissemination and supports. | MoSW<br>MoWD,<br>SHOs. | &<br>NGOs | SE,<br>and   | July, 2007<br>onwards. |
| include women with<br>programmes by p  | omen's organizations to specifically<br>disabilities in their training<br>providing accessible venues,<br>ort as well as training materials in  | MoSW<br>MoWD,<br>SHOs. | &<br>NGOs | SE,<br>and   | July, 2007<br>onwards. |
| help organizations, don  | ncluding Governments, NGOs, self-<br>ors and civil society must promote<br>mes the rights of women with<br>nd self-determination.   | MoSW<br>MoWD,<br>SHOs. | &<br>NGOs | SE,<br>and   | July, 2007<br>onwards. |
| Action 8: Action 8:  | CCESS TO INFORMATION AN   | D COMN                 | NUNICA    | TION         | I, INCLUDING           |
| <u> 11</u>   | NFORMATION, COMMUNICATIO  | N AND A                | SSIST     | <u>EVE T</u> | ECHNOLOGY.             |

| Goal /                     | PWDs have information and are able to apply knowledge on Information   |
|----------------------------|--|
| Outcome                    | Communication and Assistive Technology.  |
| Identified<br>Barriers     | Presently PWDs have no or a very limited knowedge/information on this important field of Information Communication and Assistive Technology. |
| Performance<br>indicators. | Programmes are developed and implemented whereby PWDs start applying knowledge gained in their routine activities.                           |

| Short Term Steps<br>(July 2006-December 2009)   | Responsibility                                  | Timeframe              |
|---|---|------------------------|
| 8.1 Promulgate and enforce laws, policies and<br>programmes to monitor and protect the right of PWDs to<br>information and communication; for instance, legislation<br>providing copyright exemptions (when admissible) to<br>organizations which make information content accessible to<br>persons with disabilities, under certain conditions.  | MoSW & SE and<br>MoIT.                          | July. 2007<br>onwards. |
| 8.2 Set up an ICT accessibility unit subject to provision<br>of specific details, within the ICT Ministry / regulatory<br>agency, and encourage private sector/companies to<br>establish an equivalent unit to coordinate activities within<br>and outside agencies/companies for facility of PWDs.   | MoSW & SE,<br>MoIT and<br>private<br>companies. | July. 2007<br>onwards. |
| 8.3 Conduct and encourage awareness-raising training on<br>availability of resources for ICT policy makers, regulatory<br>agencies, representatives as well as technical personnel of<br>private ICT companies to raise understanding of disability<br>issues, including disabled persons' ICT accessibility needs,<br>their capability and aspiration, to be productive members of<br>society. | MoSW & SE,<br>MoIT and<br>private<br>companies. | July. 2007<br>onwards. |
| 8.4 Support computer literacy training and capacity<br>building for PWDs, subject to provision of special equipment<br>and proper training plan through training on how to<br>communicate with software and hardware developers and<br>standards organizations to address their needs.  | MoSW & SE,<br>MoIT and<br>private<br>companies. | July, 2007<br>onwards. |
| 8.5 Arrange to develop Urdu software for the Speech<br>Therapy / Speech Development of hearing impaired persons.  | MoSW & SE,<br>MoIT and<br>private<br>companies. | July, 2007<br>onwards. |
| 8.6 Provide various forms of incentives, including<br>exemption of duties for ICT devices used by PWDs and<br>subsidize the cost of assistive technology equipment (in<br>consultation with Finance Division / CBR ) to ensure that<br>they are affordable for PWDs in need.  | MoSW & SE,<br>MoIT and CBR.                     | July, 2007<br>onwards. |
| 8.7 Support the creation and strengthening of<br>networks, including cooperatives of consumers with<br>disabilities at the national, regional and international levels<br>in order to increase the bargaining and buying power for<br>ICT products and services, which are generally expensive to<br>buy individually.  | MoSW & SE,<br>MoIT and<br>private<br>companies. | July, 2007<br>onwards. |

| 8.8 Take all necessary steps to ensure, in the development of measures and standards relating to ICT accessibility, that organizations of PWDs are involved in all stages of the process.  | MoSW & SE,<br>MoIT and<br>private<br>companies. | July, 2007<br>onwards. |
|--|---|------------------------|
| 8.9 Adopt and support ICT development base on<br>international standards which are universal/open/non-<br>proprietary (after studying in detail) to ensure the long-<br>term commitment to ICT accessibility for PWDs among all<br>sectors, with special attention to standards that have<br>accessibility components and features with a proven record<br>of effectiveness. Examples of these are the Web<br>Accessibility Initiative of the World Wide Web Consortium<br>and the Digital Accessible Information System Consortium. | MoSW & SE,<br>MoIT and<br>private<br>companies. | July. 2007<br>onwards. |
| 8.10 Require that local language applications and content<br>use national / international standard character encoding and<br>modeling, such as the Unified Modeling Language, and<br>encourage dialogue on accessibility requirements of<br>character encoding and modeling.   | MoSW & SE,<br>MoIT and<br>private<br>companies. | July, 2007<br>onwards. |
| 8.11 Support participation of civil society organizations<br>representing and reflecting the requirements of PWDs in<br>discussions on regional and international standards towards<br>a goal of increased harmonization of international standards<br>supporting the requirements of PWDs. Where such<br>international standards are lacking, Government should<br>support alternative initiatives to address those needs, with<br>attention to compatibility and interoperability with<br>international standards.                 | MoSW & SE and<br>Ministry of IT.                | July, 2007<br>onwards. |
| 8.12 Bilateral and multilateral donor agencies and<br>international funding agencies should adopt award criteria<br>based on the social responsibility of the receiving agencies /<br>organizations, including their obligation to promote ICT<br>accessibility for PWDs.  | Ministry of IT                                  | July, 2007<br>onwards. |
| 8.13 Support and establish a regional working group on<br>availability of resources to develop standards in ICT,<br>telecommunication and broadcasting to ensure that new and<br>existing technologies are based on disability inclusive<br>standards and are developed on a universal design concept.<br>In addition to ICT, measures to ensure communication of<br>PWDs, including development of standardized Sign Language<br>and Braille, need to be established.   | MoSW & SE and<br>Ministry of IT.                | July. 2007<br>onwards. |

#### Action 9: <u>Expanding and Reinforcing Vocational Training, Employment (including self-</u> <u>employment) and Economic Rehabilitation.</u>

| Goal /Outcome   | Empowerment of PWDs to achieve t  | he level of competen  | ries and abilities     |  |
|---|---|---|------------------------|--|
|   | required generating income leading t  | •   |                        |  |
| Identified  | Limited vocational training and vocational rehabilitation opportunities   |   |                        |  |
| Barriers  | available for PWDs in Pakistan.   |   |                        |  |
| Performance   | The ratio of PWDs generating income for their needs should be   |   |                        |  |
| indicators.   | proportionate to that of comparable   |   |                        |  |
|   | hort Term Steps   | Responsibility  | Timeframe              |  |
|   | 2006-December 2009)   |   |                        |  |
|   | ratify and implement the  | MoSW & SE.  | July, 2007             |  |
|   | abilitation and Employment  |   | onwards.               |  |
| (Disabled Person  | s) Convention, 1983.  |   |                        |  |
| 9.2 Have policies, a written plan, a coordinating body<br>and some mechanism to evaluate and monitor the<br>success of programmes for persons with disabilities in<br>training, employment, self-employment and poverty<br>alleviation programmes. These activities should include<br>consultations with organizations of and for persons with<br>disabilities as well as employers' and workers'<br>organizations. |   | MoSW & SE and<br>MoL&MP.  | July, 2007<br>onwards. |  |
| 9.3 Develop and implement employer incentives and<br>strategies to move persons with disabilities into open<br>employment and recognize that government, as a major<br>employer, should be a model employer with regard to<br>the hiring, retention and advancement of workers with<br>disabilities.  |   | MoSW & SE and<br>MoL&MP.  | July, 2007<br>onwards. |  |
| legislation that pro<br>disabilities to equal<br>workplace and in th<br>promote employment<br>private sector and<br>protection of rights  | nd/or enact anti-discrimination<br>tects the rights of workers with<br>treatment and opportunity in the<br>marketplace. Also encourage and<br>t of persons with disabilities in the<br>d provide a mechanism for the<br>s of those persons with disabilities<br>and downsizing exercises. | MoSW & SE and<br>MoL&MP.  | July, 2007<br>onwards. |  |
| upgrade the compe<br>employment and vo<br>ensure that trained<br>Persons with disat   | to increase the availability and<br>tencies of staff providing training,<br>acational rehabilitation services to<br>and competent staff are available.<br>bilities be actively recruited and<br>ning programmes and hired as staff.   | MoSW & SE,<br>MoL&MP,<br>International<br>organizations,<br>NGOs, Training<br>Institutions and<br>other social<br>partners. | July, 2007<br>onwards. |  |

| 9.6 Government, with the assistance of NGOs should<br>ensure that persons with disabilities have the support<br>services they require to participate in mainstream<br>vocational training and employment and allocate<br>additional funds required to remove barriers to<br>inclusion, with the full recognition that the price tag<br>related to exclusion is higher.   | MoSW & SE,<br>MoL&MP and<br>NGOs.    | July, 2007<br>onwards. |
|--|--------------------------------------|------------------------|
| 9.7 Collaborate more with employers, trade unions<br>and other social partners to develop partnerships,<br>policies, mutual understanding and move effective<br>vocational training and employment services that<br>benefit persons with disabilities working in formal,<br>informal or self-employment settings.  | MoSW & SE and<br>MoL&MP and<br>NGOs. | July, 2007<br>onwards. |
| 9.8 Government, in collaboration with employers'<br>organizations, organization of and for persons with<br>disabilities and other social partners should review<br>current policies and outcomes related to the vocational<br>training of persons with disabilities to identify gaps and<br>needs and develop a plan to meet these needs in the<br>light of workplace changes related to globalization, ICT<br>and the needs of persons with disabilities living in<br>remote and rural communities. | MoSW & SE and<br>MoL&MP and<br>NGOs. | July, 2007<br>onwards. |
| 9.9 Funds be allocated to meet the needs of those<br>with the most extensive disabilities to provide training<br>and employment services in dignified and inclusive<br>settings to the extent possible, by using strategies such<br>as transitional and production workshops and<br>community-based and supported employment.  | MoSW & SE and<br>MoL&MP and<br>NGOs. | July, 2007<br>onwards. |
| 9.10 Recognizing the lack of formal job opportunities<br>for PWDs, Government, international agencies, donors,<br>NGOs and others in civil society must ensure that<br>persons with disabilities and organizations of and for<br>persons with disabilities have equitable access and are<br>included in programmes related to business<br>development, entrepreneurship and credit distributions.  | MoSW & SE and<br>MoL&MP and<br>NGOs. | July, 2007<br>onwards. |
| 9.11 Regional organizations, including those of PWDs,<br>in collaboration with government and international<br>agencies, should develop mechanism for the collection<br>and dissemination of information related to good<br>practices in all aspects of training and employment,<br>especially those that reflect regional and cultural needs.   | MoSW & SE and<br>MoL&MP and<br>NGOs. | July, 2007<br>onwards. |

| 9.12 Conduct labour market surveys to identify disability specific vocations. Also to identify modifications and the type(s) of assistive devices required facilitating an individual to perform maximally.   | MoSW & SE and<br>MoL&MP and<br>NGOs.  | July, 2007<br>onwards.   |
|---|---|--------------------------|
| 9.13 Pursue and implement 5% quota for admission of PWDs in government sector technical training institutions.  | DGSE, NCRDP,<br>PCRDPs, Prov.<br>Labour Deptts.                               | July, 2007<br>onwards.   |
| 9.14 Financially support NGOs to replicate successful CBR models such as that of VREDP and others.  | NTD   | July, 2007<br>onwards.   |
| 9.15 Reorganize NCRDP and PCRDP by providing<br>necessary manpower, required logistic resources and<br>effective mechanisms for successful implementation of<br>the employment ordinance.   | MoSW & SE and<br>Provincial SW<br>Departments.                                | July, 2007<br>onwards.   |
| 9.16 All SECs that are upgraded to class 10 to have a strong vocational training programme based on their district market research survey.  | MoSW & SE and<br>Prov. Govts.   | July 2007<br>onwards.    |
| 9.17 For CBR, create opportunities for on the job<br>apprenticeship for different vocations in association<br>with business unions like trader's union, shopkeeper's<br>union, agricultural and dairy producers union, and<br>chambers of commerce etc. | NCRDP/ PCRDPs,<br>provincial SW /<br>SE Depts.<br>Chamber of<br>Commerce etc. | January 2007<br>onwards. |
| 9.18 Work done on Community Based Rehabilitation<br>Programmes be supported for successful implementation<br>in rural areas and urban slums.  | DGSE, NTD,<br>CBOs.   | July 2007<br>onwards.    |
| 9.19 Take necessary steps to actively involve<br>Ministry/Department of labour in implementation of 2%<br>employment quota.   | NCRDP, PCRDPs,<br>Ministry & Depts.<br>of Labour &<br>Manpower.               | July 2007<br>onwards.    |
| 9.20 Include assessment of employment status of PWD in annual Labour Force Survey (LFS).  | NCRDP / PCRDPS<br>and Federal<br>Bureau of<br>Statistics.                     | January 2007<br>onwards. |
| 9.21 The existing VTCDs are to revise their training programmes and provide trainings in market appropriate trades.   | DGSE (NTCSP)<br>and Provincial SW<br>Dept.                                    | July 2007<br>onwards.    |
| 9.22 Create avenues for promotion of vocational training for PWDs in the country, as the existing facilities are quite inadequate to meet the requirements.   | DGSE and<br>Provincial SE/SW<br>Departments.                                  | July, 2007<br>onwards.   |

| Long Term Steps (July 2009-June 2025)   | Responsibility | Timeframe             |
|---|----------------|-----------------------|
| 9.23 All micro credit institutions and banks should<br>develop and promote a special micro credit product with<br>simplified procedures for PWDs. |                | July 2009<br>onwards. |

| Action 10: | POVERTY ALLEVIATION THROUGH CAPACITY- BUILDING, SOCIAL |
|------------|--|
|            | SECURITY AND SUSTAINABLE LIVELIHOOD PROGRAMMES.        |

| Goal /Outcome              | PWDs have an access to all developmental activities leading to poverty alleviation.               |  |  |
|----------------------------|---|--|--|
| Identified<br>Barriers     | Arrangements for development of PWDs to become economically independent citizen are non-existent. |  |  |
| Performance<br>indicators. | Arrangements are made that enable PWDs to become earning members<br>of the family and society.    |  |  |

| Short Term Steps<br>(July 2006-December 2009)  | Responsibility   | Timeframe              |
|--|--|------------------------|
| 10.1 Include immediately, as a major target group,<br>PWDs in their national poverty alleviation programmes in<br>order to achieve the millennium development goal target<br>to eradicate extreme poverty and hunger.  | MoSW&SE,<br>Federal line<br>Ministries and<br>Provincial and<br>District<br>Governments.   | July, 2007<br>onwards. |
| 10.2 Allocate adequate rural development and poverty alleviation funds towards services for the benefit of persons with disabilities.  | MoSW&SE,<br>Federal line<br>Ministries and<br>Prov. and District<br>Governments.           | July, 2007<br>onwards. |
| 10.3 Government should include disability dimensions<br>and poverty mapping and disability into the collection and<br>analysis of millennium development goal baseline data on<br>income poverty, education, health etc., so as to ensure<br>baseline data for poor persons with disabilities. | MoSW & SE,<br>Federal line<br>Ministries and<br>Provincial and<br>District<br>Governments. | July, 2007<br>onwards. |

| 10.4 Government should mainstream disability issues into pro-<br>poor development strategies through:  | MoSW & SE,<br>Federal line   | July, 2007<br>onwards. |
|--|--|------------------------|
| <ul> <li>(k) Increased resource allocation for poor persons with<br/>disabilities and the introduction of social budgeting for<br/>disability;</li> </ul>  | Ministries<br>and Provincial<br>and District   | onwar da.              |
| <ul> <li>Participatory evaluation of existing social and economic<br/>policies through more effective methodologies, including<br/>the use of citizen's report card method;</li> </ul>   | Governments.   |                        |
| (m) Establishment of appropriate social protection schemes,<br>such as financial support to families having disabled<br>children, specially with multiple and profound problems<br>schooling subsidy and/or health insurance for poor<br>families with disabled children and older persons with<br>physical and mental disabilities.   |  |                        |
| (n) Comprehensive development policies targeting PWDs and<br>families with disabled persons.   |  |                        |
| 10.5 Government should document and disseminate good field-<br>based practices in poverty alleviation for PWDs that can be used as<br>models for capacity-building in government sectoral ministries, civil<br>society organizations and the private sector.   | MoSW & SE,<br>Federal line<br>Ministries<br>and Provincial<br>and District<br>Governments. | July, 2007<br>onwards. |
| 10.6 Government should encourage the building of strategic<br>alliances among and advocating the importance of disability issues<br>to policy makers, organizations of persons with disabilities and<br>community development organizations, with assistance from the<br>United Nations system, with a view to incorporating disability issues<br>into development policies.   | MoSW & SE,<br>Federal line<br>Ministries<br>and Provincial<br>and District<br>Governments. | July, 2007<br>onwards. |
| 10.7 The national strategy should acknowledge the role of all<br>three approaches, institutional, outreach and community-based, in<br>the rehabilitation of PWDs. Community-based approaches, in<br>particular, should be emphasized to achieve maximum coverage and<br>outreach of services as well as to maximize their cost-<br>effectiveness.  | MoSW & SE,<br>Federal line<br>Ministries<br>and Provincial<br>and District<br>Governments. | July, 2007<br>onwards. |
| 10.8 The health service delivery structures, both governmental<br>and non-governmental, should include rehabilitation services such as<br>physiotherapy and occupational therapy as well as the provision of<br>essential assistive device services. Little is known about gender-<br>specific measures and health care approaches for mental health and<br>physical disabilities among older women and men. Service provision<br>for mental illness in older people needs attention. Special emphasis<br>should be placed on ensuring that such services are available at the<br>local level, including rural and urban poor areas. | MoSW & SE,<br>Federal line<br>Ministries<br>and Provincial<br>and District<br>Governments. | July, 2007<br>onwards. |

| 10.9 Government should support the formation of self-help groups of PWDs in rural and urban poor areas and their federations, | Federal line                                 | July, 2007<br>onwards. |
|---|--|------------------------|
| with a view to developing their capacity in mutual support, advocacy<br>and participation in the decision-making process.     | Ministries<br>and Provincial<br>and District |                        |
|   | Governments.                                 |                        |

## Action 11: LEGISLATIVE SUPPORT FOR PWDs.

| Carl /  | <b>0t</b>                  | All suisting laws for many time of dischi                                     | 1:4:                 | L /             |
|---------|----------------------------|---|----------------------|-----------------|
| GOOI /0 | Outcome                    | All existing laws for prevention of disabilities or rehabilitation/employment |                      |                 |
|         |                            | of PWDs be implemented in letter and spirit and required new laws are         |                      |                 |
|         | drafted and enforced.      |   |                      |                 |
| Identi  | -                          | Current implementation status of Disa   | •                    | 1 .             |
| Barrier | rs                         | Rehabilitation) Ordinance, 1981, W  | 1                    | nsation, Social |
|         |                            | Security and Occupational Health Safety                                       |                      |                 |
| Perfor  |                            | Tangible progress in enforcement of all ex                                    | isting and new relev | vant laws.      |
| indicat | ors.                       |   | 1                    |                 |
|         |                            | Short term Steps  | Responsibility       | Timeframe       |
|         | (Ju                        | ly 2006-December 2009)  |                      |                 |
| 11.1    | Article 27 o               | f the Constitution of Pakistan, which says                                    | MoSW & SE and        | December        |
| that t  | here will be               | no discrimination in employment on the  | MoL&PA.              | 2006.           |
| bases   | of caste, cr               | eed or gender, may be amended to the  |                      |                 |
| extent  | to include d               | isability so that the right to employment                                     |                      |                 |
|         |                            | ed and guaranteed.  |                      |                 |
| 11.2.Im | prove the                  | Disabled Persons (Employment &  | Mo SW & SE /         | December        |
| Rehabi  | litation) Ordi             | nance, 1981 in the following areas:-  | Provincial S.W.      | 2006.           |
| 1.0.0   | •                          | ective implementation of 1 percent quota                                      | Departments.         |                 |
|         |                            | s stipulated in Section 10.   |                      |                 |
|         |                            |   |                      |                 |
| 2.0.0   | Enhance emp                | ployment quota from 1 to 2 percent.   |                      |                 |
|         |                            |   |                      |                 |
| 11.2.3  | Enhance pe                 | nalty for non-employment of PWDs in   |                      |                 |
|         |                            | rade/scale of the employee, which may be                                      |                      |                 |
|         | -                          | ble pay and scale of the post.  |                      |                 |
|         |                            | · · · · · · · · · · · · · · · · · · ·   |                      |                 |
| 11,2,4  | Fund recove                | red be distributed at the district rather                                     |                      |                 |
|         |                            | provincial level and DCRDPs may be  |                      |                 |
|         |                            | for the purpose.  |                      |                 |
|         |                            | ···· ····   |                      |                 |
| 1125    | PWDs be r                  | epresented in the NCRDP, PCRDPs and   |                      |                 |
|         | DCRDPs.                    |   |                      |                 |
|         |                            |   |                      |                 |
| 1126    | Extended e                 | nforcement of this law to the Federally                                       |                      |                 |
|         | Administered Tribal Areas. |   |                      |                 |
| / Grinn |                            |   |                      |                 |
|         |                            |   | 1                    |                 |

| 11.3 Take effective measures to remove known constraints (administrative, financial and logistical) hampering functioning of PCRDPs.   | MoSW & SE /<br>Provincial S.W.<br>Departments.                                | December<br>2006       |
|--|---|------------------------|
| 11.4 Modify and improve the currently used disability assessment tools to accommodate candidates with a variety of disabilities.   | NCRDP/PCRDP in<br>collaboration<br>with<br>Departments of<br>Rehab. Medicine. | December,<br>2006      |
| 11.5 Action required for expanding processing of<br>employment applications of PWDs in all District Employment<br>Exchanges.   | NCRDP, PCRDP,<br>Prov. Labour<br>Deptts. and<br>Distt.<br>Governments.        | July 2006<br>onwards.  |
| 11.6 Expand the membership of the Assessment Boards by including members from associations of PWDs and the NGOs.   | PCRDPs  | July, 2007<br>onwards. |
| 11.7 Sensitize informal and unregulated sectors employing women and children to obey disability protection laws.   | NCCWD, NGOs<br>and Associations<br>of disabled<br>persons.                    | July, 2007<br>onwards. |
| 11.8 Following action be taken to improve Mental Health<br>Ordinance, 2001:  | MoSW & SE and<br>the authorities<br>concerned.                                | July, 2007<br>onwards. |
| 11.8.1 The Ordinance may be revised for exclusive focus on mental illness relating to psychiatry, which could be broadened to include all types of mental illnesses.                             |   |                        |
| 11.8.2 Professional experts such as psychologists,<br>counselors and social workers may appropriately be<br>included in the Ordinance.   |   |                        |
| 11.9 Amend laws relating to beggary to include a separate clause on prevention of exploitation of PWDs for beggary and to enforce punishment on violators.                                       | MoSW & SE and<br>MoL&PA.  | July, 2007<br>onwards. |
| 11.10 Amend custom laws to allow for tax concessions for   | MoSW & SE and   | July 2007              |
| procurement of vehicles, tools and equipment for PWDs.   | CBR.  | onwards.               |
| 11.11 Grant extension in concession in public transport fares<br>to all categories of PWDs viz. the visually impaired, physically<br>handicapped, mentally handicapped and the hearing impaired. | MoSW & SE and<br>concerned<br>organizations.                                  | July, 2007<br>onwards. |

| 11.12<br>1.0.0<br>11.12.2 | Legislative may be introduced to cover the following<br>areas:-<br>Law on Equalization of opportunities for PWDs.<br>2 Include disability dimensions in all new and<br>existing laws, policies, plans, programmes and<br>schemes.                    | MoSW & SE and<br>concerned<br>organizations.          | July, 2007<br>onwards. |
|---------------------------|--|---|------------------------|
| 11.12.3                   | Legislation to prohibit marriages between families,<br>which have a history of genetically transferable<br>diseases (as inter marriages between different<br>families of genetically transferable diseases is<br>hazardous for the next generation). | MoSW & SE and<br>concerned<br>organizations.          | July, 2007<br>onwards. |
| 11.12.4                   | To create a disabled-friendly environment in all public<br>buildings, parks and public places.   | MoSW & SE and<br>concerned<br>organizations.          | July, 2007<br>onwards. |
| 11.12.5                   | To prevent cruelty, mistreatment and humiliation of PWDs.  | MoSW & SE and<br>concerned<br>organizations.          | July, 2007<br>onwards. |
| 11.12.6                   | To facilitate PWDs for embarkation on and<br>disembarkation from public and private transport,<br>including air travel.  | MoSW & SE and<br>concerned<br>organizations.          | July, 2007<br>onwards. |
|                           | Long Term Steps (July 2009-June 2025)  | Responsibility  | Timeframe              |
| 2.0                       | Ensure implementation of Workmen's Compensation,<br>Social Security and OHS Acts.  | MoL&MP and<br>Departments of<br>Labour &<br>Manpower. | July 2009<br>onwards.  |

#### Action 12: <u>Creating Barrier-Free Physical Environment.</u>

| Goal /Outcome       | Barrier free access for PWDs in all public, private and commercial    |  |  |
|---------------------|---|--|--|
|                     | buildings and public places.  |  |  |
| Identified Barriers | The present physical environment is not user friendly for people with |  |  |
|                     | disabilities, elderly, children, expectant women, infirm and weak.    |  |  |
| Performance         | Physical environment designed and equipped for PWDs in all new        |  |  |
| Indicators.         | development/civil works.  |  |  |
|                     |   |  |  |

| 12.1 Government, in collaboration with disabled persons'   | Mas\// / or                          |            |
|--|--------------------------------------|------------|
| organizations, civil society groups such as professional<br>architecture and engineering associations and other in the<br>corporate sector, should support the establishment of<br>national mechanisms to exchange information on means to<br>realize accessible environments, with research and/or<br>educational architectural and engineering establishments.   | MoSW & SE<br>MoH&Ws, PE<br>and NGOs. | C onwards. |
| 12.2 Ensure that professional education and academic<br>courses in architecture, planning and landscape and building<br>and engineering contain inclusive design principles; "teaching<br>the teachers" courses in effective teaching of practical<br>accessible design are established for all design schools,<br>including traveling workshops which involve the active<br>participation of persons with disabilities; and support<br>continuing education professional development courses on<br>best practices in inclusive design techniques for<br>experienced practitioners, including those professionals who<br>work closely with the end-users, such as community-based<br>rehabilitation personnel. | MoSW & SE<br>MoH&Ws, PE<br>and NGOs. |            |
| 12.3 Encourage innovative techniques, such as through<br>design competitions, architectural and other awards and<br>various other forms of support, to identify particular<br>applications that enhance accessibility and apply local<br>knowledge and materials. Local materials to make built<br>environments accessible, e.g., tactile blocks and non-slip<br>floor tiles, should be developed and made available.<br>Networks to disseminate innovative techniques should be<br>developed.   | MoSW & SE<br>MoH&Ws, PE<br>and NGOs. | . ,.       |
| 12.4 Support the establishment of appraisal mechanisms<br>on how codes and standards have been developed, applied<br>and enforced and how they have increased accessibility in<br>various counties. Feedback and case studies on areas<br>(rather than on a single new or upgraded building) are<br>important, with publicity and dissemination of the findings,<br>and show how improvements could be made.   | MoSW & SE<br>MoH&Ws, PE<br>and NGOs. |            |
| 12.5 Ensure that the accessibility needs of PWDs be included in all rural / agricultural development programmes, including but not limited to access and use of sanitation facilities and water supply through a process of consultation that includes disabled user-groups.   | MoSW & St<br>MoH&Ws, PE<br>and NGOs. |            |

| 12.6 Create access officers or posts which include the function of access officers at local, provincial and national levels whose functions include providing architects / designers / developers with technical advice and information on access codes and application of inclusive design, and appropriate technology in the natural and built environments in rural, peri-urban and urban contexts. |   | July, 2007<br>onwards.    |
|--|---|---------------------------|
| 12.7 Disabled persons' organizations should implement<br>confidence-building and advocacy measures to present their<br>needs collectively and effectively in the built environment in<br>one voice representing the needs of different disability<br>groups, including not only persons with physical, visual and<br>hearing disabilities but also persons with intellectual<br>disabilities.          | MoSW & SE,<br>MoH&Ws, PEC<br>and NGOs.  | July, 2007<br>onwards.    |
| 12.8 Implement 14 actions approved by the federal cabinet for improving access in buildings, Parks, foot-paths and public places (offices, shops factories, schools universities, hotel restaurants, cinemas bus and train stations airports etc).   | MoH&Ws / Prov.<br>Housing and<br>Physical Planning<br>Depts. /<br>Development<br>Authorities. | July, 2007<br>onwards.    |
| 12.9 Sensitize key policy makers such as city planners<br>and developers, building control authorities and professional<br>associations of architects and engineers about disabilities<br>issues. The said component should also be included in their<br>curricula.  | PEC, Pak. Council<br>of Architects<br>and Town<br>Planners<br>(PCATP), Distt.<br>Govts etc.   | January, 2007<br>onwards. |
| 12.10 Draft laws for provision of barrier-free access to PWDs in new public, private and commercial buildings and public places in urban and rural areas for promulgation.   | MoSW & SE<br>and MoL.   | January, 2007<br>onwards. |
| 12.11 The legal department of town planning and building<br>control authorities in districts should only approve all new<br>designs that are based on the requirements of barrier-free<br>access law.  | District<br>Governments   | January, 2008<br>onwards. |
| 12.12 All airports and railway stations should have<br>provisions for wheelchair passengers. Airport to have<br>appropriate facilities such as tactile guide ways and with in<br>transit terminals and stops.  | MoSW & SE,<br>Civil Aviation<br>Authority and<br>M/O Railways.                                | July 2008                 |

| Long Term Steps (July 2009-June 2025)  | Responsibility                                      | Timeframe             |
|--|---|-----------------------|
| 12.13 Design new buses, taxi, minibuses and wagons as far<br>as practical to include facilities which can accommodate<br>PWDs.   | MoT&C & Distt.<br>Motor Vehicle<br>Fitness Offices. | July 2009<br>onwards. |
| 12.14 Incentives-disincentives approach be applied in<br>implementation of barrier-free access policy. Incentives to<br>be given like soft loans, government subsidies, and tax<br>reductions etc. to implementers of barrier-free access<br>policy. | Nationalized<br>Commercial                          | July 2009<br>onwards. |

# Action 13: <u>Raising Public Acceptance and improving Social Environment and Integration.</u>

| Goal /Outcome:   | Conditions of a social milieu that<br>resources from the public exche-<br>environment for PWDs for their inclu                              | quer and a socia    | lly supportive  |
|--|---|---------------------|-----------------|
| Identified Barriers  | Disability is stigmatized and considered a taboo. PWDs are marginalized from the social mainstream and often perceived as pity and charity. |                     |                 |
| Performance<br>indicators.                                 | Rights-based positive perceptions an civil society.   | d attitudes toward  | s PWDs in the   |
|  | hort term Steps   | Responsibility      | Timeframe       |
| (July 2  | 006-December 2009)  |                     |                 |
| 5  | ociations of PWDs including those of<br>es to form advocacy groups at the   | MoSW & SE,<br>NCSW, | January<br>2007 |
| federal, provincial an                                     | d district levels for advocacy and  | Provincial SW       | onwards.        |
|  | entation of NPA as stakeholders.  | Deptts and NGOs.    |                 |
| 13.2 Train persons   | including women with disabilities on  | MoSW & SE,          | January         |
| how to participate eff                                     | how to participate effectively in decision-making processes   |                     | 2007            |
| in the self-help organiz                                   | in the self-help organizations.   |                     | onwards.        |
|  |   | Deptts and NGOs.    |                 |
| 13.3 Self-help orga  | nizations to develop programmes for   | DGSE and            | January         |
| capacity-building to                                       | empower their members, including  | SHOs.               | 2007            |
| youth and women with disabilities to take consultative and |   |                     | onwards.        |
|  | community at large as well as in their  |                     |                 |
| own organizations and                                      | enable them to serve as trainers in   |                     |                 |
|  | eadership and management skills of  |                     |                 |
| members of self-help of                                    | organizations.  |                     |                 |

| 13.4 National Selp-Help Organizations of diverse<br>disability groups to develop mechanism to engage rural<br>persons with disabilities in self-help organizations for<br>mutual support, advocacy and referral to programmes and<br>services and to collaborate actively with rural and urban<br>development NGOs and Government in rural development<br>initiatives. | DGSE and SHOs.  | January<br>2007<br>onwards. |
|--|---|-----------------------------|
| 13.5 International funding agencies and NGOs to give<br>high priority in their development policies to providing<br>funding and technical assistance to promote and strengthen<br>self-help organizations of PWDs.   | International<br>funding agencies<br>and NGOs.  | January<br>2007<br>onwards. |
| 13.6 Eliminate all possible forms of social stigma attached with disabilities by awareness creating through the print and electronic media, production of dramas and role models and use of mosque and other religious places for grass roots advocacy.  | MoI&B, MoRA and<br>Provincial Depts.<br>of Information /<br>Press Clubs etc.  | January<br>2007<br>onwards. |
| 13.7 Ensure participation of representatives of<br>associations of PWDs in high-level political, social and<br>cultural gatherings including diplomatic events and UN<br>functions by using sign language interpreters.  | MoSE&SE and<br>other line<br>Ministries /<br>Provincial /<br>District<br>Governments.                               | January<br>2007<br>onwards. |
| 13.8 Conduct research studies / social surveys to assess<br>the perceptions and attitudes towards PWDs in order to<br>facilitate decision makers in taking appropriate measures<br>for creating a proactive environment.   | Anthropology,<br>Psychology,<br>Sociology and<br>Social Work<br>Deptts. of<br>Universities and<br>Medical Colleges. | January<br>2007<br>onwards. |
| 13.9 Reserve proportional seats for PWDs in the Senate,<br>National and Provincial assemblies and district councils.   | MoSW & SE,<br>MoPA &<br>Provincial/District<br>Governments.   | July 2007<br>onwards.       |
| 13.10 Adapt school curriculum and encourage other<br>activities for social interaction to sensitize youth about<br>social diversity.   | DGSE, MoE, Prov.<br>Edu. Depts. Distt.<br>Govts. &<br>Associations of<br>private Schools.                           | July 2007<br>onwards.       |

| 13.11 Take appropria  | te measures to alter institutiona                                      | I DGSE, NM & I           | TC January             |
|---|--|--------------------------|------------------------|
| attitudes in order to protect the rights of PWDs in place                       |  |                          |                        |
| such as police stations, hospitals, banks etc.                                  |  | Department.              | onwards.               |
|   |  |                          |                        |
|   |  |                          |                        |
|   | xisting list of presidential awards                                    |                          | nd January             |
|   | k on disability and/or for the PWDs                                    | Cabinet Division.        |                        |
| attaining outstanding ac  | chievements.   |                          | onwards.               |
| 13.13 Promote prog  | rammes such as Adopt/Support o   | DGSE, EDC                | Ds, January            |
|   | blic and private Special Education                                     |                          | 2007                   |
| Centres in collaboration  | with NGOs and the media.   | Development a            | nd onwards.            |
|   |  | Education                | &                      |
|   |  | Private scho             | lool                   |
|   |  | Associations.            |                        |
| 13.14 Secure memb   | pership for PWDs in social forums                                      | s MoI&B, NGOs f          | or January             |
|   | s for fellowship public speaking                                       |                          |                        |
| drama and intellectual o  | discourse.   | Club, Lions Clu          | ub, onwards.           |
|   |  | Readers Club etc         | 2.                     |
|   |  |                          |                        |
| 13.15 Establish a media cell in the Ministry of Socia                           |  |                          | January                |
| Welfare and Special Education to keep close liaison with th                     |  |                          | nd 2007<br>nd onwards. |
| media to build a positive image of PWDs.  |  | provincial a<br>District | nd onwards.            |
|   |  | Governments.             |                        |
|   |  |                          |                        |
| Action 14: <u>Sports for PWDs</u>   |  |                          |                        |
| Goal /Outcome   | PWDs have an access to sports fac                                      | ilities for their phy    | sical                  |
|   | development.   |                          |                        |
|   |  |                          |                        |
| Identified Barriers   | The existing sports facilities for normal persons are out-of-reach for |                          | out-of-reach for       |
|   | PWDs.  |                          |                        |
| Performance   | As a right, PWDs are allowed to utilize the existing sports facilities |                          |                        |
| indicators. and special facilities are also created and made available to them. |  |                          | ole to them.           |
| Sha   | ort term Steps   | Responsibility           | Timeframe              |
| (July 2006-December 2009)   |  | Responsibility           | i inte i l'unte        |
|   |  |                          |                        |
| 14.1 Promote sports facilities with appropriate                                 |  | DGSE /                   | December,              |
| infrastructure for PWDs at various levels.                                      |  | MoYS&C.                  | 2006 onwards.          |
|   |  |                          |                        |

| stadium, swimming<br>usable for PWDs by   | ting sports facilities such as sports<br>pools and infrastructure to make them<br>y improving accessibility or by creating<br>wherever necessary. | MoYS&C and<br>District<br>Governments.                              | January 2007<br>onwards. |
|---|---|---|--------------------------|
| 14.3 Organize s<br>national, provincial o   | ports competitions for PWDs at the and district level.  | MoSW & SE,<br>MoYS&C and<br>NGOs.                                   | January 2007<br>onwards. |
|   | fication / categorization courses for<br>as well as coaching and training.  | MoSW & SE and<br>NGOs.  | July 2009<br>onwards.    |
| regular SAARC   | RC Paralympic games 15 days after<br>games to follow the established<br>on of Olympic and Paralympic games.                                       | MoSW & SE and<br>the SAARC<br>Sectt.                                | January 2007<br>onwards. |
| <b>.</b> .  | ticipation of the Pakistan contingent in<br>ympic Games, Asian Games and other<br>e events.   | MoSW&SE and<br>NPC.   | January 2007<br>onwards. |
| -   | the civil society at large and youth in<br>d and participate in sports events of  | Sports Club,<br>NGOs and<br>Associations of<br>Disabled<br>Persons. | January 2007<br>onwards. |
|   | sting Capacity for production and S<br>tics and other supporting items and fa   |   | -                        |
| Goal /Outcome   | All disabilities are helped by assistive other supporting items.  | e aids i.e. Prosthese   | s, orthotics and         |
| Identified<br>BarriersThe existing production facilities in both public and private sectors are<br>deficient in quantity and quality and have not kept pace with international<br>technological advances. |   |   |                          |
| Performance<br>indicators.  | Research and Development (R&D), production capability of quality produc   |   |                          |
| (July   | Short term Steps<br>2006-December 2009)   | Responsibility  | Timeframe                |
| 15.1 Improve dis  | stribution of free of cost supplies of<br>deserving students in public / private  | NCRDP/ PCRDPs   | January 2007<br>onwards. |

| 15.2 Conduct Research and Development (R&D) of assistive devices / aids in collaboration with international  | NCRDP and<br>PCRDPs.  | January 2007<br>onwards. |
|--|---|--------------------------|
| disability NGOs and technical institutes.  | FCRUFS.   | onwaras.                 |
| 15.3 Interest free or soft loans be given to NGOs and private entrepreneurs at <u>different levels including</u> tehsil level to set up manufacturing units for assistive aids including prosthesis and orthotics. | DGSE, SMEDA,<br>Khushali Bank<br>and First Micro<br>Credit Bank and<br>Commercial<br>Banks. | July, 2007<br>onwards.   |
| 15.4 Obtain tax exemptions for public and NGO sectors for the import of buses, equipment, assistive devices / parts / raw material and teaching aids and books for SECs.   | NCRDP and CBR   | January 2007<br>onwards. |
| Action 16: Increasing support to the NGO   | s for Service   | Delivery                 |

Rural Areas.

| Goal/Outcome                       | Disability services are available in urban slums rural areas through NGO participation.   |   |                             |
|------------------------------------|---|---|-----------------------------|
| Identified<br>Barriers             | Currently very few disability NGOs are functioning in urban slums and rural areas.  |   | slums and rural             |
| Performance<br>indicators.         | Service delivery up to the Union Council level by NGOs.   |   |                             |
| (3                                 | Short term Steps<br>July 2006-December 2009)  | Responsibility                            | Timeframe                   |
| NGOs to identify                   | listing and in-depth review of existing<br>y their capacity, services and potential for<br>es in the urban slums and rural areas.                           | NTD through private sector.               | July-<br>December<br>2006   |
| 16.2 Form an fund NGOs.            | Autonomous Board at the federal level to  | NTD                                       | July 2007<br>onwards.       |
| responsible to<br>Associations unc | oposed Autonomous Board be made<br>bring disability specific NGOs and<br>der a common platform for exchange of<br>ogram related issues and problem solving. | NTD                                       | January<br>2007<br>onwards. |
| higher stature ar                  | es specific NGOs and associations of<br>nd experience should train and mentor rural<br>disability related work.   | NTD, NGOs and<br>Associations of<br>PWDs. | January<br>2007<br>onwards. |

| Goal/Outcome:   | The core national body entrusted to work for the disabled is empowered to adopt a holistic approach towards the issues of PWDs.  |  |                              |
|---|--|--|------------------------------|
| Identified<br>Barriers:   | The current mandates of DGSE are limited and without coordinated function with Federal line Ministries and the Provincial and District Governments.  |  |                              |
| Performance<br>Indicators:  | Implementation of the NPA is stream  | nlined, without any h  | nurdle.                      |
|   | Short term Steps<br>2006-December 2009)  | Responsibility   | Time frame                   |
| Persons with Disabil<br>relevant ministries,<br>authorized officers<br>Manpower, Sports<br>relevant Provincial &<br>Chapters should be<br>and district level<br>Associations of Disa<br>be also included<br>representation. Thi | lational Co-coordinating Council for<br>lities (NCCPWDs) with membership of<br>represented by their Secretaries or<br>such as Education, Health, Labour &<br>and Culture and Media and the<br>Government Departments etc. Similar<br>established at provincial (PCCPWDs)<br>s (DCCPWDs). Representatives of<br>abled and NGOs working for Disabled<br>as members with proportionate<br>is is important to establish formal<br>nd inter departmental linkages at<br>nd district levels. | MoSW&SE,<br>Federal line<br>Ministries and<br>Provincial and<br>District<br>Governments. | January 2007-<br>June, 2007. |
|   | ategies designed at the federal level<br>nd benchmarked at the provincial and  | MoSW&SE,<br>Federal line<br>Ministries and<br>Provincial<br>Government<br>Departments.   | January 2007-<br>June, 2007. |
| the holistic disabil  | of each Ministry and Department in<br>ity services programme and formal<br>nd inter-departmental institutional<br>tablished.   | NCCPWD,<br>PCCPWDs and<br>DCCPWDs.   | January 2007<br>onwards.     |
| 17.4 Orientation  | of the elected representatives be<br>/ Districts levels to strengthen the  | SHOs, line<br>Departments<br>and DGSE.   | January 2007<br>onwards.     |

| 17.5 Conduct review/monitoring of progress on NPA, on annual bases.   | NCCPWD,<br>PCCPWDs and<br>DCCPWDs. | January 2007<br>onwards. |
|---|------------------------------------|--------------------------|
| 17.6 Establish a policy review panel within the<br>National Coordinating Committee on disability to review<br>all policies and their implementation, which directly or<br>indirectly affect PWDs. | PCCPWDs and                        | •                        |

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#### ACRONYMS

| AFIRM   | Armed Forces Institute of Rehabilitative Medicine.                |
|---------|---|
| BHU     | Basic Health Unit.  |
| BoE     | Board of education.   |
| CBOs    | Community Based Organizations.                                    |
| CBR     | Central Board of Revenue.   |
| CBR     | Community Based Rehabilitation.                                   |
| CPSP    | College of Physicians and Surgeons of Pakistan.                   |
| DCCPWDs | District Coordinating Council for Persons with Disabilities.      |
| DGSE    | Directorate General of Special Education.                         |
| DoH     | Department of Health.   |
| DHQ     | District Headquarters.  |
| ECD     | Early Childhood Development.                                      |
| EDO     | Executive District Officer.                                       |
| FBS     | Federal Bureau of Statistics.                                     |
| FWBL    | First Women Bank Limited.   |
| HBFC    | House Building Finance Corporation.                               |
| HEC     | Higher Education Commission.                                      |
| ICF     | International Classification of Functioning, Disability & Health. |
| IE      | Inclusive Education.  |
|         |   |

| LHVs           | Lady Health Visitors.   |
|----------------|---|
| LHW            | Lady Health Worker.   |
| MoC            | Ministry of Communication.  |
| MoE            | Ministry of Education.  |
| МоН            | Ministry of Health.   |
| MoH&W          | Ministry of Housing and Works.                                    |
| MoI            | Ministry of Interior.   |
| MoI&B          | Ministry of Information and Broadcasting.                         |
| MoIT           | Ministry of Information Technology.                               |
| MoL&MP         | Ministry of Labour and Manpower.                                  |
| MoL&PA         | Ministry of Law and Parliamentary Affairs.                        |
| MoRA           | Ministry of Religious Affairs.                                    |
| Mo SW &SE      | Ministry of Social Welfare and Special Education.                 |
| ΜοΤ&C          | Ministry of Transport and Communication.                          |
| <b>Μ</b> οΥS&C | Ministry of Youth Sports and Culture.                             |
| NCCPWDs        | National Coordinating Council for Persons with Disabilities.      |
| NCCWD          | National Commission for Child Welfare and Development, Islamabad. |
| NCRDP          | National Council for Rehabilitation of Disabled Persons.          |
| NCSW           | National Council of Social Welfare.                               |
| NGOs           | Non-Governmental Organizations.                                   |
| NHA            | National Highway Authority.                                       |
| NIH            | National Institute for Handicapped, Islamabad.                    |
|                | •   |

| NISE | National Institute of Special Education, Islamabad. |
|------|---|
|------|---|

| NLRC     | National Library and Resource Centre.                          |
|----------|--|
| NM & ITC | National Mobility & Independence Training Centre, Islamabad.   |
| NPA      | National Plan of Action.                                       |
| NPC      | National Paralympic Committee.                                 |
| NTCSP    | National Training Centre for Special Persons, Islamabad.       |
| NTD      | National Trust for Disabled.                                   |
| OHS      | Occupational Health and Safety.                                |
| PCCPWDs  | Provincial Coordinating Council for Persons with Disabilities. |
| PCRDP    | Provincial Council for Rehabilitation of Disabled Persons.     |
| PEC      | Pakistan Engineering Council.                                  |
| PMDC     | Pakistan Medical and Dental Council.                           |
| PMRC     | Pakistan Medical Research Council.                             |
| PNC      | Pakistan Nursing Council.                                      |
| PCO      | Population Census Organization.                                |
| PWDs     | Persons with Disabilities.                                     |
| RHC      | Rural Health Centre.   |
| RMD      | Rehabilitation Medicine Department.                            |
| SAARC    | South Asia Association for Regional Cooperation.               |
| SEC      | Special Education Centres.                                     |
| SEN      | Special Education Needs.                                       |
| SHO      | Self Help Organization.  |
| SMEDA    | Small Medium Enterprise Development Agency.                    |

| TBAs | Trained Birth Attendants.                |
|------|--|
| VTCD | Vocational Training Centre for Disabled. |
| WHO  | World Health Organization.               |

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# NATIONAL PLAN OF ACTION TO IMPLEMENT THE NATIONAL POLICY FOR PERSONS WITH DISABILITIES.

Government of Pakistan Ministry of Social Welfare and Special Education (Directorate General of Special Education) Hanna Road, Opp: NORI Hospital,G-8/4, Islamabad